



Department of Special Education Core Professional Development Calendar

April 2010
Revised March 22, 2010

Training and Technical Assistance Unit

Chandra Williams

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Training & Technical
Assistance
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To register, complete the registration form on pages 6-7. The registration form may be submitted by e-mail to Danielle Greene at osse.ta@dc.gov or facsimile to 202-741-0227.

Mission

The Department of Special Education's Training and Technical Assistance Unit provides high quality professional development, training, and technical assistance in response to local and state needs to support the OSSE's overall strategic goals.

April 7, 2010 (NEW TITLE)

How to Teach Early Literacy Skills to Young Children: Oral Language, Vocabulary and Print Awareness

Focus: Early Childhood

Audience: Preschool through Second Grade Teachers

This session provides modeling and interactive participation to help educators learn how to explicitly teach:

- vocabulary to build word knowledge and link concepts
- how to use literacy for enhancing oral language development and expressive speech
- how to increase student interactions by practicing with partners

Participants will also learn how to introduce and teach print awareness and story parts using a Story Web or graphic organizer, for story retell.

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

April 8, 2010

Initial Evaluation and Reevaluation

Focus: Least Restrictive Environment

Audience: Elementary and Secondary Teachers, Special Education Coordinators, Related Service Providers, School Administrators

Participants will develop an understanding of the key components of initial evaluation and reevaluation development, including the design of meaningful and measurable goals and effective progress monitoring.

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

April 9, 2010 (NEW TRAINING)

Childhood Outcomes Summary Forms (COSF) Refresher Training

Focus: Early Childhood

Audience: Preschool Teachers, Special Education Coordinators, Related Service Providers, Intervention Coordinators

This is a refresher training on the Childhood Outcomes Summary Form (COSF). The Childhood Outcomes Summary Form (COSF) is a form that captures information about preschool children in three critical domains:

- the development of positive social-emotional skills (including social relationships)
- the acquisition and use of knowledge and skills (including early language/communication and early literacy)
- the use of appropriate behaviors to meet their needs

Participants will be able to describe various purposes for collecting and reporting child outcomes data, use the Child Outcomes Summary Form (COSF) to collect data, and demonstrate an understanding of the need for quality data collection to determine the progress of students in preschool special education programs.

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

Revised 3.22.2010

Our Commitment

Our services are designed to increase the capacity of school personnel, service providers and families to meet the needs of children with disabilities by enhancing the knowledge, skills, and performance of all school personnel.

The Department of Special Education's Training and Technical Assistance Unit is committed to ensuring that all students, particularly those with disabilities, receive an excellent education by providing high quality professional development, training and technical assistance.

In pursuit of our mission, we will:

Engage in the use of research- based best practice models for instruction,

Utilize data driven decisions to ensure that all stakeholders' needs are incorporated into the design and delivery of the professional development/training and technical assistance, and

Create a comprehensive statewide professional development initiative that supports closing the achievement gap.

Training and Technical Assistance will focus on building collaborative learning communities within all LEAs that foster an environment that increases student achievement.

April 13, 2010

Dropout Prevention: Building a System for Student Success

Focus: Dropout Prevention

Audience: Secondary Teachers, Counselors, School Administrators

This session will share techniques for effective progress monitoring in secondary schools and present research- based methods that prevent dropout, enhance engagement, and support student success.

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

April 14, 2010 (RESCHEDULED SNOW DAY TRAINING)

Positive Behavior Intervention in Preschool Settings

Focus: Early Childhood

Audience: Preschool through Second Grade Teachers

This training will explore the key components of a learning community in which children learn behavioral expectations, are able to take responsibility for their behavior, and can internalize developmentally appropriate ways to behave. Participants will also learn how to prevent and reduce common misbehaviors, including power struggles, and foster positive behavior based on respect and self-control.

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

April 15, 2010

Co-Teaching and Co-Planning

Focus: Least Restrictive Environment

Audience: Special and General Education Teachers, School Administrators

This training will provide an in-depth look at co-teaching and co-planning as an inclusive practice through the lens of Least Restrictive Environment (LRE). The training will focus on providing teachers with the opportunity to develop and implement inclusionary practices that will ensure that students with disabilities receive special education services in the general education classroom with their non-disabled peers. This training will focus on the principles of co-teaching models and its six researched based co-teaching approaches. The training will include a discussion of co-planning and recommendations for general and special educators. Participants will write exemplar lesson plans that include both educators.

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

April 16, 2010 (NEW TRAINING)

Battelle Developmental Inventory (BDI) Refresher Training

Focus: Early Childhood

Audience: Local Education Agencies who currently have a BDI kit or plan to purchase BDI for reporting purposes.

This is a refresher training on the Battelle Developmental Inventory (BDI) for Local Education Agencies who currently have BDI kits or plan to purchase their own BDI kit for reporting purposes. Each Local Education Agency should bring its kit to the training.

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 3:30 pm

Revised 3.22.2010

April 20, 2010

Extended School Year (ESY)

Focus: Least Restrictive Environment

Audience: Elementary and Secondary Teachers, Special Education Coordinators, Related Service Providers, School Administrators

This session will provide participants with an understanding of the requirements and best practices related to the provision of extended school year (ESY) services.

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

April 21, 2010

Early Literacy: Phonological Awareness and Phonics

Focus: Early Childhood

Audience: Preschool through Second Grade Teachers

This training will focus on the importance of spoken words and syllables that make up the sequences of speech sounds. The training will provide teachers with language activities that encourage active exploration and manipulation of sounds highly related to learning to read.

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

April 22, 2010 (NEW TIME)

**The Individualized Education Program (IEP) Process: What Is It? What Laws Do I Need to Know?
How Can I Ensure that Students Receive a Free and Appropriate Public Education (FAPE)?**

Focus: Least Restrictive Environment

Audience: Teachers, Special Education Coordinators, Transition Coordinators, School Administrators

This session will provide participants with an overview of federal and local special education law. This training will focus on the stages of IEP development, the various steps that must be taken to complete an IEP including: pre-referral, testing, composition of the IEP team, and implementation of procedural safeguards. Participants will have an opportunity to use data to develop an IEP.

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 3:30 pm

April 27, 2010 (NEW TITLE AND TIME)

Struggling Elementary Readers

Focus: Least Restrictive Environment

Audience: Elementary Special and General Education Teachers, Special Education Coordinators, School Administrators

This session will provide information on effective research-based reading strategies for students in grades kindergarten through sixth. Participants will have the opportunity to learn essential techniques for improving phonemic awareness, decoding, fluency and vocabulary skills as well as comprehension. In addition, the presenter will share why these strategies work effectively for struggling readers.

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 3:30 pm

Revised 3.22.2010

April 28, 2010

What Is Response to Intervention (RTI)?

Focus: Response to Intervention

Audience: Elementary and Secondary Teachers, Special Education Coordinators, Related Service Providers, School Administrators

The training will provide LEAs with a comprehensive understanding of Response to Intervention.

Participants will learn about:

- accommodations, modifications and interventions
- differentiated instruction
- rigor and relevance
- core curricula
- reading and behavior- the big ideas

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

April 29, 2010 (NEW TIME)

Secondary Goal Writing: Monitoring Local Education Agency (LEA) Individualized Education Programs (IEPs) for Secondary Goals Using the Indicator 13 Checklist

Focus: Transition

Audience: Secondary Teachers, Special Education Coordinators, Transition Coordinators, School Administrators

This training will provide LEAs with an understanding of the IDEA requirement for ensuring that youth aged 16 and above have an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. (20 U.S.C. 1416(a) (3) (B)). LEAs will also be provided with an overview of the Indicator 13 Checklist, which is a tool that assists LEAs and SEAs in collecting data required annually for federal reporting purposes. The checklist is intended to be used for the following purposes:

- collecting data for the Part B Annual Performance Report (APR)
- improving performance of districts on Indicator 13
- serving as a resource for practitioners as they develop Individualized Education Programs (IEPs)

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 3:30 pm

F.A.Q.s

Frequently Asked Questions

How much does it cost to attend a DSE training?

All trainings are **FREE**.

Who can attend the trainings?

The trainings are open to administrators, teachers, paraprofessionals, coordinators, program managers, school personnel, and interested community members.

How do I register?

To register, choose one of two options.

1. Complete the following registration form and return to Danielle Greene at osse.tta@dc.gov or fax the registration form to 202-727-0227.
2. E-mail the Session Number(s) and number of participants to osse.tta@dc.gov. For example, Session 55- 3 people, Session 56- 1 person, etc.

Once you submit your registration request to osse.tta@dc.gov, you will receive an auto reply message with the registration confirmation.

Where is the training location?

All trainings take place at Van Ness Elementary School Auditorium located at 1150 5th Street SE, Washington, DC 20003 unless otherwise stated. Van Ness Elementary School is Metro accessible via the Navy Yard Metro Station. For Metro directions, visit www.wmata.com.

Will I receive a certificate showing the number of Professional Learning Units earned?

Yes. Participants, who successfully complete a DSE training, will earn Professional Learning Units (PLUs) that may be applied to a District of Columbia educator's license. Participants will receive a certificate of training as proof of the PLUs earned. Participants must arrive within 15 minutes of the start time to receive a certificate. If you are more than 15 minutes late to the training, you will **not** receive a certificate.

Certificates from previous trainings are available for pick up at Van Ness on scheduled DSE training days.

Department of Special Education Core Professional Development Calendar April 2010 Registration

Complete and submit the registration form (page 7) via e-mail to osse.fta@dc.gov.

To view the calendar and training descriptions, visit <http://osse.dc.gov/seo/cwp/view,a,1222,Q,563881,PM,1.asp>.

Session	Training	Time
74	NEW TITLE: April 7, 2010, <i>How to Teach Early Literacy Skills to Young Children: Oral Language, Vocabulary and Print Awareness</i>	8:30 am – 11:30 am
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82	RESCHEDULED SNOW DAY TRAINING: April 14, 2010, <i>Positive Behavior Intervention in Preschool Settings (same as R3)</i>	8:30 am – 11:30 am
83	RESCHEDULED SNOW DAY TRAINING: April 14, 2010, <i>Positive Behavior Intervention in Preschool Settings (same as R4)</i>	12:30 pm – 3:30 pm
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91	NEW TIME: April 22, 2010, <i>The IEP Process: What Is It? What Laws Do I Need to Know?</i>	8:30 am – 3:30 pm
92	NEW TITLE AND TIME: April 27, 2010, <i>Struggling Elementary Readers</i>	8:30 am – 3:30 pm
93	April 28, 2010, <i>What Is Response to Intervention (RtI)?</i>	8:30 am – 11:30 am
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95	NEW TIME: April 29, 2010, <i>Secondary Goal Writing: Indicator 13 Checklist</i>	8:30 am – 3:30 pm

